



**DEPARTMENT OF PUBLIC SAFETY & CORRECTIONAL SERVICES  
MINI-MENTAL STATUS EXAMINATION**

Name: \_\_\_\_\_

SID #: \_\_\_\_\_

Clinician: \_\_\_\_\_

Date: of Exam: \_\_\_\_\_

<b>I. Orientation (maximum score: 10)</b>		
Ask "what is todays date?" Than ask specifically for parts omitted, such as:  Ask: "Can you also tell me what season it is?" "Can you tell me the name of this facility?" "What floor are we on?" "What town or city are we in?" "What country are we in?" "What country are we in?" "What state are we in?"	Date (e.g. Jan 21) Year Month Day (e.g. Monday) Season Institution Floor Town Country/County State	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____
<b>II. Registration (maximum score: 3)</b>		
Ask the incarcerated individual if you may test their memory. Then say "ball", "flag", "tree" clearly and slowly, allowing about one second for each. After you have said all 3 words, ask the incarcerated individual to repeat them.  The first repetition determines the score (0-3), but continue to say them Up to 6 trials until the incarcerated individual can repeat all 3 words. If they do not eventually learn all 3, recall cannot be meaningfully tested.	"ball" "flag" "tree"  Number of trials:	11. _____ 12. _____ 13. _____  _____
<b>III. Attention and Calculation (maximum score: 5)</b>		
Ask the incarcerated individual to begin at 100 and count backward by 7. Stop after 5 subtractions (option: you may ask them to spell "WORLD" backward if they are unable to do the math). The score is the number of subtractions or letters in correct order – e.g.: 93, 86, 79, 72, 66 or dlrow = 5 93, 76, 69, 52, 45 or ldrow = 3	"93"            "D" "86"            "L" "79"            "R" "72"            "O" "65"            "W"	14. _____ 15. _____ 16. _____ 17. _____ 18. _____
<b>IV. Recall (maximum sore 3)</b>		
Ask the incarcerated individual to recall the 3 words you previously asked them to remember. (Learned in Registration).	"ball" "flag" "tree"	19. _____ 20. _____ 21. _____



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V. Language (maximum score 9)		
<p><b>Naming:</b> Show the incarcerated individual a wristwatch and ask “What is” this? Repeat for pencil, score one point for each time named correctly.</p> <p><b>Repetition:</b> Ask the incarcerated individual to repeat “No ifs, ands, or buts.” Score one point for correct repetition.</p> <p><b>Three-state command:</b> Give the incarcerated individual a blank paper and Say “Take the paper in your right hand, fold it in half, and put it on the floor.” Score one point for each action performed correctly.</p> <p><b>Reading:</b> On a blank piece of paper, print the sentence “Close your eyes” in letters large enough for the incarcerated individual to see clearly. Ask the incarcerated individual to read it and do what it says. Score correct only if they actually close their eyes.</p> <p><b>Writing:</b> Give the incarcerated individual a bank piece of paper and ask them to write a sentence. It is to be written spontaneously. It must contain a subject and verb and make sense. Correct grammar and punctuation are not necessary.</p> <p><b>Copying:</b> On a clean piece of paper, draw intersecting pentagons as Illustrated, each side measuring about 1 inch, and ask the incarcerated Individual to copy it exactly. All 10 angles must be present and 2 must Intersect to score 1 point. Tremor and rotation are ignored.</p>	<p>Watch Pencil</p> <p>Repetition</p> <p>Takes in right hand Folds in half Puts on floor</p> <p>Closes eyes</p> <p>Writes sentence</p> <p>Draws pentagons</p>	<p>22. _____</p> <p>23. _____</p> <p>24. _____</p> <p>25. _____</p> <p>26. _____</p> <p>27. _____</p> <p>28. _____</p> <p>29. _____</p> <p>30. _____</p>
<p>Level of consciousness:  <input type="checkbox"/> coma    <input type="checkbox"/> stupor    <input type="checkbox"/> drowsy    <input type="checkbox"/> alert</p> <p>Scoring:                      Normal &gt; 25    Mild &gt;20    Moderate &gt; 15    Severe &lt; 14</p> <p>Score (maximum score: 30)                      Add number of correct responses</p>	<p>Total Score: _____</p>	



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I. Write a sentence:

II. Copy the picture of the intersecting pentagons:

