MD LABOR EDUCATIONAL PROGRAMMING

Transition Enrollment Criteria: Within 24 months of release, all under 22 students receive a transition plan.

General Education/Academic Enrollment Criteria: Minimum of 18 months on sentence; if no HSD/GED, they must complete a minimum of 240 days and all IPs under 21 years of age are mandatory, in addition to IPs with an IEP/SPED.

CTE/Occupational Enrollment Criteria: Within 24 months of release, all students must have a HSD/GED to participate.

	BCCC	CMCF	DRCF	ECI-A	ECI-E	ECI-W	JCI	MCI-H
General Education/Academic								
Academic	●	●	●	●	●	●	●	●
ESL					●	●		
Special Education	●				●	●	●	●
CTE/Occupational Programs								
Architectural CADD						●		
Automotive Collision, Repair and Restoration								
Automotive Maintenance and Technology						●		
Barber Stylist								
Building Maintenance								
Certified Peer Recovery Specialist		●			●	●	●	
Carpet and Fabric Care								
Commercial Roofing								
Diesel Technology								
Electrical Wiring								
Facilities Maintenance								
Graphic Arts and Design						●		
HVAC								
Hospitality Training								
Introduction to Microsoft Word and Excel								
Masonry					●			
Office Management I and II								
Office Technology					●			●
Plumbing								
Printing and Graphics								
Residential Carpentry					●			
Sheet Metal Fabrication								●
Small Engine Repair								
Warehouse/Distribution								
Welding								
Woodworking and Cabinetry								
Transitional								
Employment Readiness Workshop	●	●	●		●	●		●
Financial Literacy								
Health and Nutrition								
Introduction to Computers		●						●

	BCCC	CMCF	DRCF	ECI-A	ECI-E	ECI-W	JCI	MCI-H
Basic Keyboarding							●	●
Life Skills Re-Entry		●	●					
Parenting								
Personal Assessment and Career Exploration								
Success at Work								
Transition Planning	●		●		●	●		●
Workshop Participation		●	●	●	●	●		●
Library								
Library Services		●	●	●	●	●	●	●
Computer legal databases			●	●	●	●	●	●
Core Reference Collection			●	●	●	●	●	●
Popular Interest Collection		●	●	●	●	●	●	●
Re-entry Resource Databases		●	●	●	●	●	●	●
Career Center					●	●	●	●
Listening Station (Books on Tape)					●	●	●	●
Educational/ Transitional Videos					●	●	●	●
Special Programs					●	●	●	●

	MCI-J	MCI-W	MCTC	MTC	NBCI	OSTC	PATX	RCI	WCI
General Education/Academic									
Academic	●	●	●		●		●	●	●
ESL	●	●	●						
Special Education	●	●	●		●		●	●	●
CTE/Occupational Programs									
Architectural CADD									
Automotive Collision, Repair and Restoration			●						
Automotive Maintenance and Technology	●		●			●		●	
Barber Stylist		●				●		●	
Building Maintenance									
Certified Peer Recovery Specialist		●	●		●		●		
Carpet and Fabric Care									
Commercial Roofing						●			
Diesel Technology								●	
Electrical Wiring			●						
Facilities Maintenance									●
Graphic Arts and Design	●								●
HVAC						●			
Hospitality Training									
Introduction to Word and Excel			●				●		
Masonry			●					●	
Office Management I and II		●							
Office Technology	●	●	●			●		●	
Plumbing			●			●			●
Printing and Graphics						●			●
Residential Carpentry			●			●			
Sheet Metal Fabrication									
Small Engine Repair			●						

	MCI-J	MCI-W	MCTC	MTC	NBCI	OSTC	PATX	RCI	WCI
Warehouse/Distribution						●		●	
Welding									●
Woodworking and Cabinetry									●
Transitional									
Employment Readiness Workshop	●	●	●			●		●	●
Financial Literacy	●	●	●	●				●	
Health and Nutrition		●							
Introduction to Computers		●				●			●
Basic Keyboarding			●						
Life Skills Re-Entry		●	●						
Parenting		●	●						
Personal Assessment and Career Exploration		●	●						
Success at Work		●							
Transition Planning		●	●	●		●		●	
Workshop Participation	●	●				●		●	
Library									
Library Services	●	●	●	●	●		●	●	●
Computer legal databases	●	●	●		●		●	●	●
Core Reference Collection	●	●	●	●	●		●	●	●
Popular Interest Collection	●	●	●	●	●		●	●	●
Re-entry Resource Databases	●	●	●		●		●	●	●
Career Center	●	●	●				●		
Listening Station (Books on Tape)	●	●	●		●		●	●	●
Education/ transitional videos	●	●	●				●	●	●
Special Programs		●	●		●		●	●	